

DEAR PARENTS AND CARERS

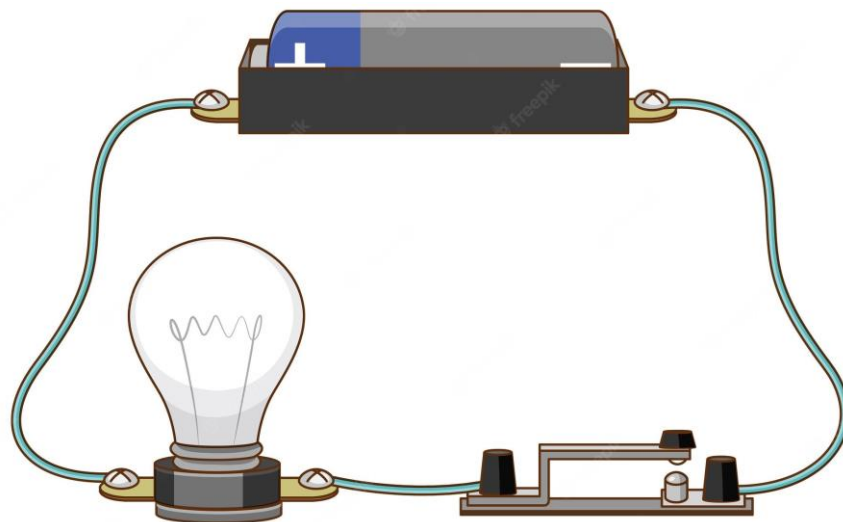
Welcome to our fourth newsletter of the academic year.

Summer is definitely behind us, the days are colder and it is starting to be the time to wrap up warm. This week's learning theme is all about Design Technology (DT).

Please read on to enjoy reading about our creations and look at the progression across the school all the way from Nursery up to Year 6.

Best wishes

Mrs Rebecca Harris Headteacher and Miss Taryn Jackson, Deputy Headteacher



Go shine in the world as Jesus did, with compassion, honesty and integrity.



Design Technology

Nursery children have been learning to fold paper together. We have been learning to use a range of tools, such as masking tape, scissors and googly eyes for our 'Little Red Hen'.

In Reception we have been looking at the DT skills of folding, cutting and joining. We created artworks of faces inspired by Paul Klee's paintings, using a ruler to draw sections onto the face. We then cut cardboard strips out, folded them and joined them with sellotape so that our artworks could stand up on their own.

Year 1 have been learning to join shapes to make houses and to think about the best materials to use. We also made furniture. The children have enjoyed designing, choosing the best materials and evaluating designs. We have been working hard to continuously evaluate and improve designs. By making mistakes and sharing ideas, we have done a lot of learning!

This week in DT, Year 2 have been designing pictures with moving mechanisms. We all chose our favourite animals or creatures and then we talked about which parts of the body we wanted to make move and what mechanism we wanted to use. For example: lever, joint or pivot. We are so excited to actually make our moving pictures next week and see how they turn out.

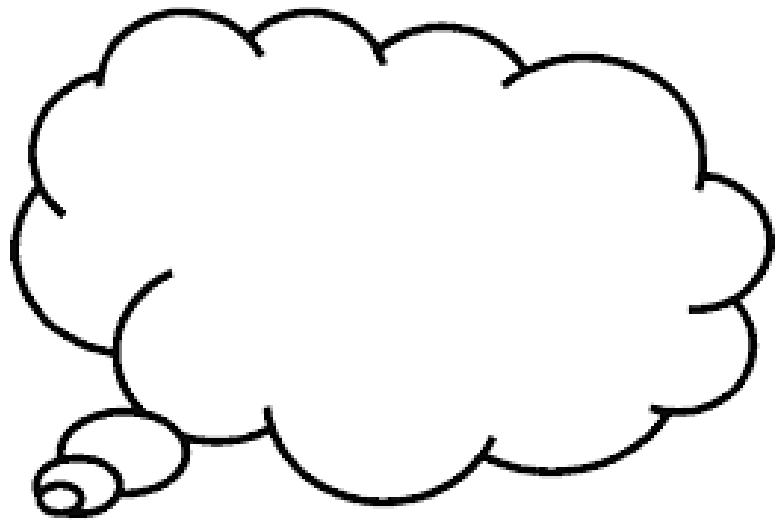
In Year 3, we have been investigating techniques for making simple pneumatic systems and gathering ideas for creating a toy monster.

This half term in Design and Technology, Year 4 are investigating electrical circuits and torch design. We have made simple circuits with a switch, have looked at the materials used to make torches and are moving towards designing our own mini torches.

Year 5 are making moving toys. So far they have investigated cams and different ways to create moving parts. They have also started to design their own models, and will soon begin creating them.

The children in Year 6 have swiftly been working their way through this term's unit of design and technology, all about Bridges. Year 6 have enjoyed learning about the different types of bridges and where they think they have spotted these in real life, giving prime examples such as the London Bridge, Tower Bridge etc. They have actively taken part by creating their own different bridges in group, heightening the collaboration and team work in the class, as well as good classmate competition.

This week in **Destination Reader lessons KS2** children have been **Inferring**



Inferring means using clues and prior knowledge to find out what the author doesn't tell us.

You can make inference about the character, setting or mood.

To help your child at home, ask them to demonstrate this strategy when they read to you at home. If you have any questions about reading, please speak to your child's class teacher at the end of the day.

Drop off and collection arrangements

- Thank you so much for all your patience and support at the start and end of the day. We are settling into good routines, which helps the children to have a good start to their learning each day.
- **Please continue to drop off your child between 8.45 and 8.55am. The gate will close at 8.55am and the registers at 9.00am. After this time, your child will be marked in as late.**
- If you are late, please bring your child to the John's Mews entrance where they will be signed in as 'late' and collect a red card.
- At 3.30pm, the teachers will dismiss each child from the class line after they have said goodbye to them individually. Thank you for helping us at the end of the day to keep all our children safe by not removing your child from their class line before this has happened.
- Please collect your child promptly at 3.30pm.
- Any messages for the teacher should be phoned through to the school office.

Our staff are here to help you at the start of the day. A member of the office team will be in the playground to take messages and answer any questions, alongside our Deputy Headteacher, Miss Jackson and myself.

School uniform and shoes

- Plain black shoes or plain black trainers should have a rubber sole suitable for playing and being active. School shoes which do not have grip or slide easily will be unsafe for children in the playground.
- On PE days, children come into school wearing their PE kit. Please remember this includes black trainers.

Fitness Testing

On Monday and Wednesday, we had the pleasure of welcoming the YMCA team to start the first round of this year's fitness testing. Each child will be assessed using various activities and we will be comparing their results to the national average. With help from the P.E Leader and Coach Harry, we can identify which children may need extra P.E. provision and which children can be encouraged further to reach their exciting potential. We will be looking forward to seeing how each child progresses through the year!



Collective Worship

This week in Collective Worship, we have carried on the conversation about **Determination**. We explored and acted out the story of Zacchaeus, asking ourselves – 'What can we learn from this story?'

Zacchaeus acknowledged his mistakes and made a fresh start, saying:

"I have an announcement to make: I will give half of everything I own to the poor. And, everyone that I have ever cheated can have their money back - four times over."

Sometimes we want to have a new beginning. We can do this if we make a good choice, we are determined and we work hard.



Attendance Matters

Every student. Every day.

Please remember the importance of your child being at school on time and being in school every day.

Holidays during school term time will not be authorized.

Do you have any questions about school life?

We are of course, really happy to answer any questions about school, no matter how small. Do phone the school office to ask questions or ask to arrange an appointment to speak to the class teacher. You can also speak to myself or Miss Jackson (Deputy Headteacher).

A member of the office staff will also be available in the playground in the morning. If you are worried about something, see us straight away. Don't let a little worry turn in to a big one. We also like to hear your good news. It helps to keep us going with a smile.



Mrs Rebecca Harris
Headteacher

Prayer

We thank you for your steadfast love, your protection and your guidance. We thank you for our school and for all those in our school family. May our school be welcoming, may it be encouraging and may friendship flourish here.

Amen

Meet the Parents Secondary School Event

Thank you to the parents who joined us on Monday evening for the Meet the Parents event hosted by Madeleine Holt. We enjoyed hearing about from a panel of parents and students from Regent High, LSU, Maria Fidelis, Haverstock and William Ellis schools.

We hope you found this event helpful..



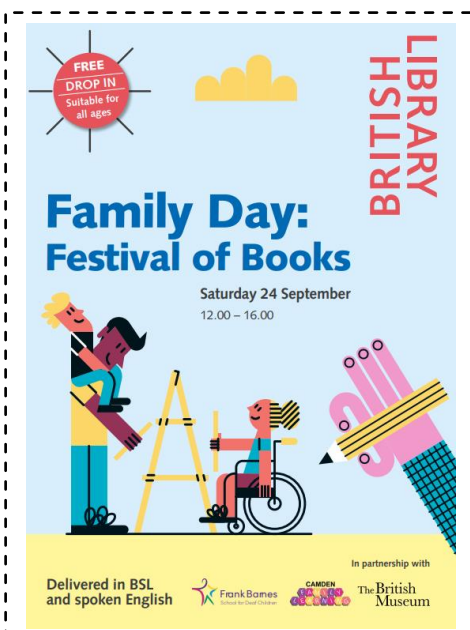
Information for Parents

Please see below key dates for your diaries this term:

Friday the 30th September: Academic Review Day for parents. The school will be closed for children this day and a creche will be available as usual throughout the appointment times.

Week beginning 17th October: Whole School Equalities Studies

Tuesday 22nd November. Phonics workshop for Reception and Year 1 parents.



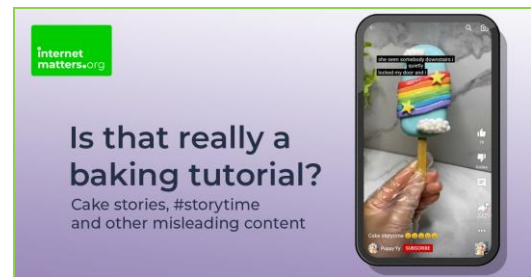
Take part in an exciting Family Day inspired by books and storytelling at the British Library. Join us to make, touch, sign and explore, as we create, share and celebrate stories.

This event is fully accessible for families.

Information for Parents

Cake Stories, #StoryTime and other misleading content.

What are cake stories?



Cake stories refer to videos across social media platforms that feature a story alongside unrelated narration. For example, the video might show someone decorating a cake, but the narration tells a story about a character who gets in a fight.

Other videos might retell stories from sites like Reddit that feature conflict in relationships. In most cases, this content is not appropriate for children.

Depending on the creator, cake stories can present themselves in different ways. For some, the title will only refer to the visual content, e.g. 'Fresh birthday cake', but will have embedded subtitles. In others, the title will hint at the story content, e.g. 'Cake storytime' with optional subtitles. Some are more clear about what they feature, e.g. a nail art video titled 'Story: I'm SCARED! Nailart mashup' with optional subtitles.

However, because many of these videos feature harmless visuals like baking, they might not seem inappropriate at a glance. Additionally, a title like 'Fresh birthday cake' and hashtags like '#storytime' may not get flagged by parental controls.

Actions parents can take.

Regardless of the online safety issue parents and carers come across, there is always something you can do. To minimise the harmful risk to children online when it comes to cake stories or misleading content, you can:

- Have regular conversations about what they watch online. Showing interest means children are more likely to come to you if they have a problem.
- Watch content together.
- Set parental controls and privacy settings. While parental controls may not get everything, they do limit inappropriate content your child might come across.
- Report content that is inappropriate. YouTube's moderation team can then review the videos and potentially remove them.
- Teach your child how to do the same if they ever see or hear anything unsettling.
- Set up content preferences where possible.
- Block users and channels with inappropriate content to keep them from coming up in your child's feed.

SGTM WEEKLY AWARDS

Attendance

CLASS	PERCENTAGE
Nursery	93.7%
Reception	95.6%
Year 1	96.5%
Year 2	97.1%
Year 3	97.1%
Year 4	97.1%
Year 5	94.8%
Year 6	98.6%
Whole School	96.3%

Well done
Year 6 and
Year 2!

Reading

CLASS	PERCENTAGE
Year 1	90%
Year 2	98%
Year 3	95%
Year 4	97%
Year 5	96%
Year 6	94%

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