

DEAR PARENTS AND CARERS



We can hardly believe how quickly this half term is galloping by and that we are already in our fifth week of this half term!

The learning theme this week is all about art.

Please read on to enjoy seeing some of the work created by our budding artists and look at the progression across the school all the way from Nursery to Year 6.

Best wishes

Mrs Rebecca Harris Headteacher and Miss Taryn Jackson, Deputy Headteacher

Go shine in the world as Jesus did, with compassion, honesty and integrity.



Nursery have been learning to use paint and paint brushes. They have been experimenting using different primary colours. This supports the children's learning to recognise the different colours and begin to understand that colours can be mixed together. We also enjoyed making our Little Red Hen hats. It was so much fun!

This week in **Reception** for Art we have painted self-portraits. We started by looking in detail at self-portraits compared to photos of the famous artist Frida Kahlo. Using mirrors, we then talked about the shapes of our faces and our features. We have then drawn out our features in pencil and painted over the top carefully in poster paint. We tried to mix and choose the appropriate colours for our skin, hair and eyes.

Year 1 have been drawing and painting from observation. We have drawn natural objects, buildings, self-portraits and portraits of our friends. We have been working hard on our pencil work and have been discussing how art is a way to express our thoughts and feelings. We have also looked at art made by some famous artists.

In **Year 2** we experimented with different scales, media and subjects. We went out to the KS1 playground and explored the school building and the different features in the playground. We tried hard to draw the school and playground to scale adding as much details as we could. Look how great they turned out!

Year 3 children have been exploring and inspired by the work of famous artists. They have been comparing their work to some well-known pieces. In particular, children have been learning how to draw in the style of Arcimboldo using fruits and vegetables to create portraits.



Year 4 art lessons have concentrated on drawing skills. We have sketched modern and Victorian houses, created pictorial maps of our local area and sketched objects from the inside out. Saffy has enjoyed the opportunity to draw different things and be creative whilst Zaynab J particularly liked the map drawings because she could create different pathways in her work.

Year 5 have been working on their sketching skills this half term. We have practiced drawing 3d shapes, and then moved on to sketching houses based on observation. After that, the class drew trees using a range of techniques. We will soon be putting these skills together to create scenes featuring all of these elements.

This term, **Year 6** have been learning about our beautiful city. The children have enthusiastically spoke about how our city looks as well as different landmarks they can name. Year 6 have been using their sharp pencils to sketch pictures of landmarks provided, working both by themselves and in groups.

EYFS Harvest Collective Worship

The Nursery and Reception children have delivered an outstanding production of the Harvest Festival. The children learnt to understand the importance of Harvest. This helped with learning our new song 'Big, Red, Combine Harvester'. We also learnt to retell the story of 'The Little Red Hen'.



The children used actions to help them remember key vocabulary and refrains and discussed the importance of sharing with others.

The Nursery children also created props for our assembly. The children had lots of fun making corn hats and Red Hen hats. What an amazing performance EYFS! Well done to everyone.

"The youngest children in our school wowed us with their wonderful singing of 'Big red combine harvester', their thoughts and prayers for Harvest and fabulous rendition of The Little Red Hen. Well done Nursery and Reception. We are very proud of you."

Mrs Harris

Breakfast club

Just a little reminder to all parents whose children attend breakfast club. If you are arriving before 8.00am please consider our neighbours by keeping noise to a reasonable level.



Drop off and collection arrangements

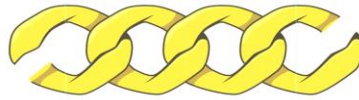
- Thank you so much for all your patience and support at the start and end of the day. We are settling into good routines, which helps the children to have a good start to their learning each day.
- **Please continue to drop off your child between 8.45 and 8.55am. The gate will close at 8.55am and the registers at 9.00am. After this time, your child will be marked in as late.**
- If you are late, please bring your child to the John's Mews entrance where they will be signed in as 'late' and collect a red card.
- At 3.30pm, the teachers will dismiss each child from the class line after they have said goodbye to them individually. Thank you for helping us at the end of the day to keep all our children safe by not removing your child from their class line before this has happened.
- Please collect your child promptly at 3.30pm.
- Any messages for the teacher should be phoned through to the school office.

Our staff are here to help you at the start of the day. A member of the office team will be in the playground to take messages and answer any questions, alongside our Deputy Headteacher, Miss Jackson and myself.

School uniform and shoes

- Plain black shoes or plain black trainers should have a rubber sole suitable for playing and being active. School shoes which do not have grip or slide easily will be unsafe for children in the playground.
- On PE days, children come into school wearing their PE kit. Please remember this includes black trainers.

This week in **Destination Reader lessons KS2** children have been **Making connections**



Making connections is using what we already know from our experience, other texts or the world.

We make connections so that we can:

- Engage with our reading.
- Understand what we are reading.
- Make the text clearer in our mind.

To help your child at home, ask them to demonstrate this strategy when they read to you at home. If you have any questions about reading, please speak to your child's class teacher at the end of the day.

GOSH Fundraising

This week, children have taken part in a 3km fun run at St George the Martyr to raise money for The Great Ormond Street Children's charity. This is a local charity to us here at St George's and the money raised will help to fund state of the art medical technology and research into new treatments and cures. If you would like to help us reach our goals and raise money for this amazing charity, please see our fundraising page at <https://www.justgiving.com/fundraising/bentandy> or scan this QR code.



Collective Worship

So far this half term, we have talked about how being determined means making good choices and working hard. This week in Collective Worship, we thought about how sometimes being determined means also being brave.

We talked about how the children in Nursery and Reception needed to be brave during their Harvest Collective Worship, standing up, speaking and singing in front of lots of children, staff and parents.

We talked about strategies that helped the children to be brave, for example:

* Inayah:

"My hat kept falling off. I put it on my head and I was singing loudly. I am so brave!"

* Aizah:

"My daddy made me feel brave. I was happy when I saw my daddy."

* Henrietta:

"My teacher and friends helped me with the story and the song. I am brave."

We thought about when we needed to be brave and what helped us to face our fears.

We concluded that being brave doesn't mean you don't get afraid. Being brave means you don't let fear stop you.



Attendance Matters

Every student. Every day.

Please remember the importance of your child being at school on time and being in school every day.

Holidays during School term time will not be authorized.

Do you have any questions about school life?

We are of course, really happy to answer any questions about school, no matter how small. Do phone the school office to ask questions or ask to arrange an appointment to speak to the class teacher. You can also speak to myself or Miss Jackson (Deputy Headteacher).

A member of the office staff will also be available in the playground in the morning. If you are worried about something, see us straight away. Don't let a little worry turn in to a big one. We also like to hear your good news. It helps to keep us going with a smile.



**Mrs Rebecca
Harris**
Headteacher

Prayer

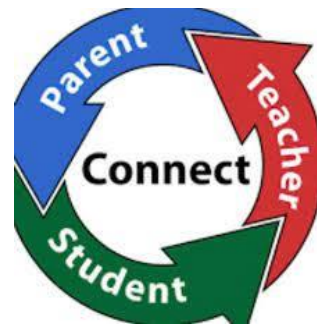
We thank you for your steadfast love, your protection and your guidance. We thank you for our school and for all those in our school family. May our school be welcoming, may it be encouraging and may friendship flourish here.

Amen

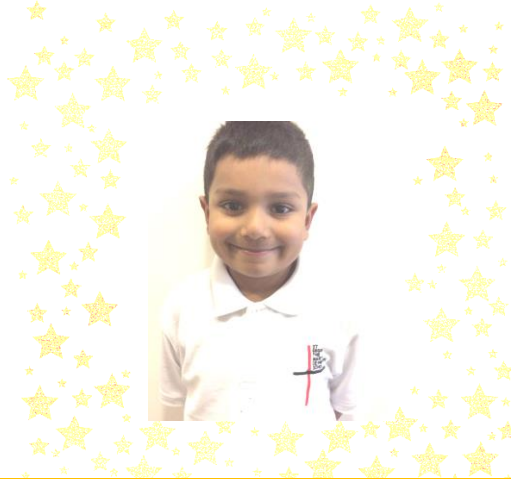
Academic Review day

The teachers thoroughly enjoyed meeting parents and carers, at last Friday's Academic Review Day.

It was a good opportunity for discussion around how well your children have settled into life in their new classes, their progress since the summer term and ways they can be supported at home. Thank you for such a wonderful turn out and your positive feedback.



GOLD STAR OF THE WEEK



Kamil Mir-Shah

Since starting in year 1, you have worked very hard to be calm, focused and to show good learning behaviours in class.

You think carefully about your choices and you are making good decisions about how to approach your learning and to keep on challenging yourself, even when tasks are tricky. You share your lovely ideas, you seek feedback, learn from mistakes and try even harder next time.

From the moment you walk into the classroom in the morning, with a big smile on your face, you are curious about what we will be learning next. You have been thinking more about how other people feel and you have been a caring and kind friend to your classmates.

You thoroughly deserve to be recognised for all of your hard work.

Information for Parents

Please see below key dates for your diaries this term:

Week beginning 17th October: Whole School Equalities Studies.

Tuesday 22nd November: Phonics workshop for Reception and Year 1 parents.

Wednesday 2nd November: Year 5 School trip to London Transport Museum.

Friday 25th November: Year 2 School Trip to British Museum.

Monday 28th November: Year 1 School Trip to British Museum.

CAMDEN 
Special Parents Forum

Meet the KIDS Camden Team Coffee Morning

When Wednesday 12th October @ 10.30-11.30am
Where Greenwood Centre, 37 Greenwood Place,
Kentish Town, NW5 1LB



Join us for coffee, cake and a chat!

Come along to meet the KIDS Camden team – Early Years support, the parent forum and Keyworkers. And to join together with other Camden parent/carers of SEND children for a chat over coffee and cake. Meet other parents, ask questions & share information.

If you are new and haven't joined one of our chats before – why not make this your first time? We are a really friendly bunch and we'd love for you to join us!

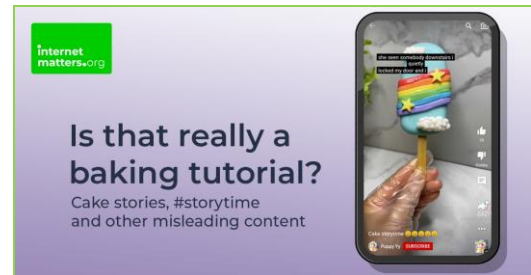
To book a place please email maria.schultz@kids.org.uk, call or text 07826 671 523
<https://www.facebook.com/CamdenSpecialParentsForum>



Information for Parents

Cake Stories, #StoryTime and other misleading content.

What are cake stories?



Cake stories refer to videos across social media platforms that feature a story alongside unrelated narration. For example, the video might show someone decorating a cake, but the narration tells a story about a character who gets in a fight.

Other videos might retell stories from sites like Reddit that feature conflict in relationships. In most cases, this content is not appropriate for children.

Depending on the creator, cake stories can present themselves in different ways. For some, the title will only refer to the visual content, e.g. 'Fresh birthday cake', but will have embedded subtitles. In others, the title will hint at the story content, e.g. 'Cake storytime' with optional subtitles. Some are more clear about what they feature, e.g. a nail art video titled 'Story: I'm SCARED! Nailart mashup' with optional subtitles.

However, because many of these videos feature harmless visuals like baking, they might not seem inappropriate at a glance. Additionally, a title like 'Fresh birthday cake' and hashtags like '#storytime' may not get flagged by parental controls.

Actions parents can take.

Regardless of the online safety issue parents and carers come across, there is always something you can do. To minimise the harmful risk to children online when it comes to cake stories or misleading content, you can:

- Have regular conversations about what they watch online. Showing interest means children are more likely to come to you if they have a problem.
- Watch content together.
- Set parental controls and privacy settings. While parental controls may not get everything, they do limit inappropriate content your child might come across.
- Report content that is inappropriate. YouTube's moderation team can then review the videos and potentially remove them.
- Teach your child how to do the same if they ever see or hear anything unsettling.
- Set up content preferences where possible.
- Block users and channels with inappropriate content to keep them from coming up in your child's feed.

SGTM WEEKLY AWARDS

Star learners / Christian Value certificates

Class	Star Learners	Christian Value
Nursery	Hana	Isaac
Reception	Betsy	Grace
Year 1	Yameen	Ayoub
Year 2	Dominga	Maryam K Ali
Year 3	Ahil	Ernesto
Year 4	Heidi	Luel
Year 5	Laylah Y	Joel
Year 6	Abdul	Shofikul

Attendance

CLASS	PERCENTAGE
Nursery	94.8%
Reception	91.5%
Year 1	97.9%
Year 2	96.7%
Year 3	95.2%
Year 4	95.2%
Year 5	96.0%
Year 6	95.6%
Whole School	95.6%

Well done Year 1, Year 4 and Year 5!

Reading

CLASS	PERCENTAGE
Year 1	90%
Year 2	78%
Year 3	95%
Year 4	97%
Year 5	97%
Year 6	94%