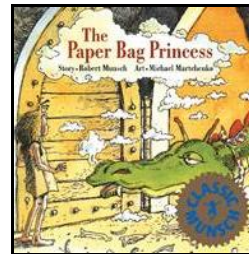


## DEAR PARENTS AND CARERS

This week, all classes have been completing studies into different aspects of equality. The children have been exploring the idea of 'fairness', learning about inequality and social justice and have been discussing British Values: individual liberty, mutual respect, the rule of law, democracy and tolerance.

As October is a celebration of black history, each class learned about important black Britons who have made significant contributions to society. Throughout the year, the children will continue to learn about inspirational black people through all aspects of the curriculum.

Here are some of the books we have used this week:

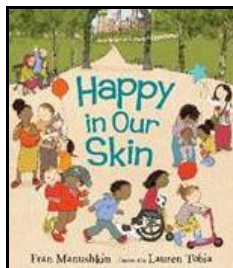


Here are some websites you could use with your child at home:

<https://www.bbc.co.uk/cbeebies/joinin/black-history-month>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-black-british-stories/z3w84xs>

Check out the Black History Month booklist on Book Trust:



**Best wishes**

**Mrs Rebecca Harris Headteacher and Miss Taryn Jackson, Deputy Headteacher**

**Go shine in the world as Jesus did, with compassion, honesty and integrity.**

# EQUALITY STUDIES

For Equality Studies, **Nursery** have been learning to understand the similarities and differences between themselves and their friends. We have been reading the story of 'Happy in Our Skin' and building conversations about what we look like. To represent our learning, we have been using mirrors to create wonderful face portraits of ourselves. What amazing learning from our little stars!

To celebrate Equality Studies this week **Reception** looked at two focus texts: What I Like About Me and What If We Were All the Same. The children told Miss Hope their responses to the text and wrote sentences about what they liked about themselves. We discussed how we were all different but all beautiful in our own unique ways. We all agreed that if we were all the same, life wouldn't be nearly as fun! To learn about gender equality, we read about The Paper Bag Princess and discussed how there isn't one way girls or boys have to be, by sorting boys and girls toys. We have also enjoyed expressing our unique personalities through fabulous dressing up costumes!



**Year 1** have had a fantastic week, learning more about what 'equality' means. We have explored different toys and we all agreed that boys and girls can play with any toys that they want. We also agreed that girls and boys are equal in every way; we can play the same games, enjoy the same lessons and do the same jobs when we grow up. We have learnt about The Good Samaritan and thought about ways that we can be more like the Good Samaritan.

We have also learnt about Mary Seacole. Did you know that Mary Seacole was a famous nurse who helped soldiers in the Crimean War? Even though Mary Seacole faced many challenges because of the colour of her skin, she was very popular and famous in Victorian England'.



This week in **Year 2** for Equalities Studies, we have been looking at what discrimination is and how it affects society. Also, we have been exploring gender stereotypes and discussing how boys and girls can play with any toys they please.

This week, **Year 3** children have been working on understanding that there is no such thing as a typical girl or boy and that boys or girls can do anything. For this purpose, they have been studying the life of Lilian Bader and learning about her achievements as a pilot. In addition, the children have been reflecting on how to promote equality in their own lives.

**Year 4** have really enjoyed Equalities Studies. They have recapped and developed their understanding of this important topic.

Jon commented: "*I enjoyed Equalities Studies because it shows us what people can do in this world. We should all make sure that there are no boy or girls toys but encourage everyone to play with whatever they want.*"

Heidi believes that Equalities Studies is special because it gives us the chance to appreciate all the inspiring people in the world. She really enjoyed drawing self-portraits because it gave her the chance to express herself in art.

**Year 5** have been exploring the lives of significant individuals in the struggle for equality in Britain. They have researched the lives of Walter Tull and Olaudah Equiano, and their contributions to our society. They have also explored the changing treatment of women in Britain, and the long road towards a more equal society.

Equality studies in **Year 6** has been a great week for the children to build on their knowledge on topics such as woman's rights, black history month and gender equality. These have been taught through fun and enticing lessons such as debates, group working, classroom discussions and much more!

Dear EYFS and KS1 Parents and Carers:

We're teaching every  
child to read with  
Little Wandle Letters  
and Sounds Revised  
A complete SSP validated by  
the Department for Education



We are excited to invite you to join us for an **Early Reading Workshop** on Tuesday 22nd November at 2:45pm in the school hall. Our Reading Leader Mrs Ross, and Reception teacher Miss Hope will be explaining how your child is taught to read in school, and how you can help them on this learning journey at home. They will deliver an overview of phonics and reading practice, as well as offering you some helpful tips for sound pronunciation, reading for meaning and engaging your child at home. There will, of course, also be time for you to ask any questions at the end.

We hope to see you there, and thank you for your continued support.

This week in **Destination Reader** lessons **KS2** children have been **Evaluating**



**Evaluating** is commenting on the quality of what you read.

You can discuss how the author/text made you think or feel. **We evaluate so that we can:**

- Deepen our understanding of texts and what the author wants us to or feel.
- Recommend the right text or book to someone else.
- Use these ideas in our writing.

To help your child at home, ask them to demonstrate this strategy when they read to you at home.

If you have any questions about reading, please speak to your child's class teacher at the end of the day.

## Nursery's Work of the Week

In maths, Nursery have been learning to build their understanding in noticing and arranging patterns. The children have been using a range of natural materials to arrange a repeated pattern. They used lollysticks to make a repeating two-colour pattern.

This supports the children to build on their critical thinking and problem-solving skills.

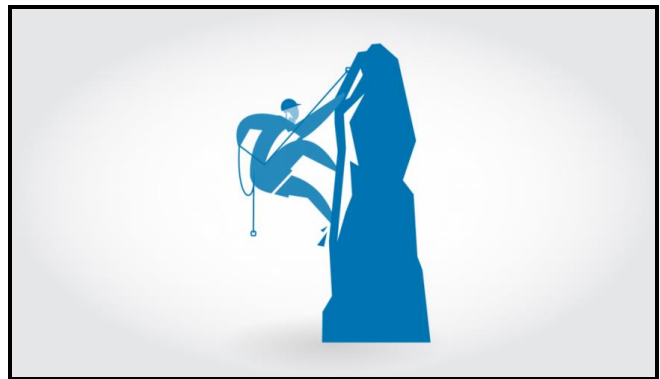
Nursery, you are great mathematicians!

"A pattern is something that repeats itself" – (Layla)



## Collective Worship

This half term we are exploring the Christian value of **Determination**.



This week Rev Jamie led our Collective Worship, reminding us that **Determination** can take many forms, such as being brave, carrying on and caring deeply. All of these can help to deal with challenges that life brings.

We watched video clip about Scrat in the Ice Age films and were impressed by his determination to protect his acorn, regardless of the dangers he faced. We also thought about the starfish story, when many starfish were stranded on a beach after a big storm and a boy rescued the starfish one by one by plopping them back in the sea. A man nearby told him that there were so many starfish on the beach that "You can't make any difference."

After listening politely, the boy bent down to pick up another starfish and threw it into the surf. Then, he smiled at the man and said, "I made a difference to that one." What is the moral of the starfish story? Everyone can make a difference - even if that difference affects one person. Rev Jamie reminded us about how this story links to how Jesus is determined to care for each and every one of us.

### Do you have any questions about school life?

We are of course, really happy to answer any questions about school, no matter how small. Do phone the school office to ask questions or ask to arrange an appointment to speak to the class teacher. You can also speak to myself or Miss Jackson (Deputy Headteacher).

A member of the office staff will also be available in the playground in the morning. If you are worried about something, see us straight away. Don't let a little worry turn in to a big one. We also like to hear your good news. It helps to keep us going with a smile.



**Mrs Rebecca  
Harris**  
Headteacher

### Prayer

**Dear Lord,  
You never give up on us;  
help us to show  
determination and  
never give up on you.  
Teach us to persevere  
when life gets tough,  
knowing that you are  
there by our side to help  
us.**

**Amen.**



Please remember the importance of your child being at school on time and being in school every day.

**Holidays during School term time will not be authorized.**

## Information for Parents

### Packed Lunch Policy

May we take this opportunity to remind parents of our packed lunch policy. Over the last few months it has come to our attention that children are bringing in food that does not meet our packed lunch policy. Children on packed lunches should be given a healthy and balanced packed lunch as per the table below. We are asking that packed lunches comply as follows please:

- Water or milk - (no fizzy or sugary drinks)
- Plain biscuits
- No confectionery, including sweets and chocolates
- No coconut, nuts or nut products (due to children having allergies)
- No fried food (burgers, chicken nuggets, chips)

If your child comes to school with a packed lunch that does not meet these requirements we will give them a school meal and you will be charged on ParentPay. If you would like a copy of the full policy please ask the office or see the school website. We must make sure we keep in line with our healthy school status and thank parents for their help with this.

### Moving on to secondary school

The high quality teaching and supportive environment at Camden's secondary schools aims to help every student reach their potential. Whether your child's aim is a place at a top university, an excellent apprenticeship or landing a great job, Camden secondary schools are high achieving and ambitious for all students.

The next round of Year 7 applications for 2023 entry begins from 1 September 2022. **You need to apply before the deadline of 31 October 2022.**

Link to apply:  
<https://www.eadmissions.org.uk/>

### Parents Workshop at St George the Martyr

**NEILA HIRANI AND DEBORAH KAISER WILL BE RUNNING A SERIES OF WELL BEING WORKSHOPS FOR PARENTS AT THE SCHOOL ON THE FOLLOWING DATES.**

All sessions will start at 9:00 am.

- Tuesday 1<sup>st</sup> November
- Tuesday 8<sup>th</sup> November
- Tuesday 29<sup>th</sup> November
- Tuesday 6<sup>th</sup> December
- Tuesday 17<sup>th</sup> January
- Tuesday 7<sup>th</sup> February





## Information for Parents

**Please see below key dates for your diaries this term:**

**Monday 31<sup>st</sup> October - Children back to school.**

**Monday 31<sup>st</sup> October - Deadline for secondary school applications to be completed on eAdmissions website - Year 6 parents only.**

**Tuesday 1<sup>st</sup> November Wellbeing Workshop for parents at 9:00am**

**Wednesday 2<sup>nd</sup> November: Year 5 School trip to London Transport Museum.**

**Monday 21<sup>st</sup> November: Year 4 School Trip to Museum of London.**

**Tuesday 22<sup>nd</sup> November at 2:45pm Early Reading Workshop for EYFS and Year 1 parents on in the school hall.**

**Friday 25<sup>th</sup> November: Year 2 School Trip to British Museum.**

**Monday 28<sup>th</sup> November: Year 1 School Trip to British Museum.**

## SGTM WEEKLY AWARDS

### Star learners / Christian Value certificates

Class	Star Learners	Christian Value
Nursery	<b>Isaac Tomas</b>	<b>Layla</b>
Reception	<b>Emmah</b>	<b>Ezra</b>
Year 1	<b>Jewon</b>	<b>Arham</b>
Year 2	<b>Tessa</b>	<b>Zahara</b>
Year 3	<b>Lisa</b>	<b>Rory</b>
Year 4	<b>Hana</b>	<b>Joas</b>
Year 5	<b>Star Learner</b>	<b>Alina</b>
Year 6	<b>Mayisha</b>	<b>Frieda</b>

### Attendance

CLASS	PERCENTAGE
Reception	91.7%
Year 1	83.3%
Year 2	81.0%
Year 3	96.4%
Year 4	92.9%
Year 5	86.0%
Year 6	96.8%
<b>Whole School</b>	<b>89.5%</b>

### Reading

CLASS	PERCENTAGE
Year 1	92%
Year 2	93%
Year 3	95%
Year 4	96%
Year 5	97%
Year 6	100%

### Well done Year 6

