

DEAR PARENTS AND CARERS



What a busy week it has been!

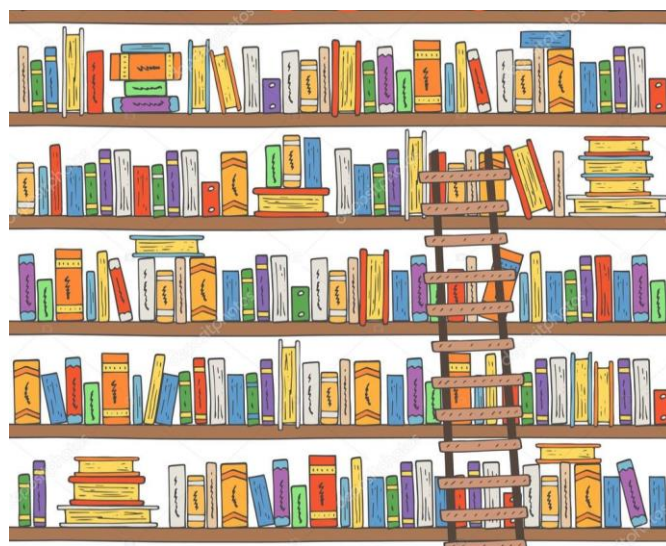
A big well done to Year 1 children who led their special assembly all about Advent on Wednesday in the school hall. They told us all about how people all over the world prepare for and celebrate Christmas.

We enjoyed their songs so much as well. Thank you to Rev Jamie and Lorrissa and to Year 1 parents and carers for joining in with our celebration.

A big well done to Mrs Ross and the Year 1 team too. Please read on to learn all about how children throughout the school are enjoying their reading and phonics lessons. Today is Miss N'Dili's last day at school as she goes off on her maternity leave for a while.

Thank you to Miss N'Dili for doing such a helpful and thorough handover with our maternity cover teacher Miss Sky.

We wish Miss N'Dili all the very best with this next exciting and important stage of her life. We can't wait to meet her little one!



Best wishes

**Mrs Rebecca Harris Headteacher and Miss Taryn
Jackson, Deputy Headteacher**

**Go shine in the world as Jesus did, with compassion, honesty and
integrity.**

Phonics and Reading

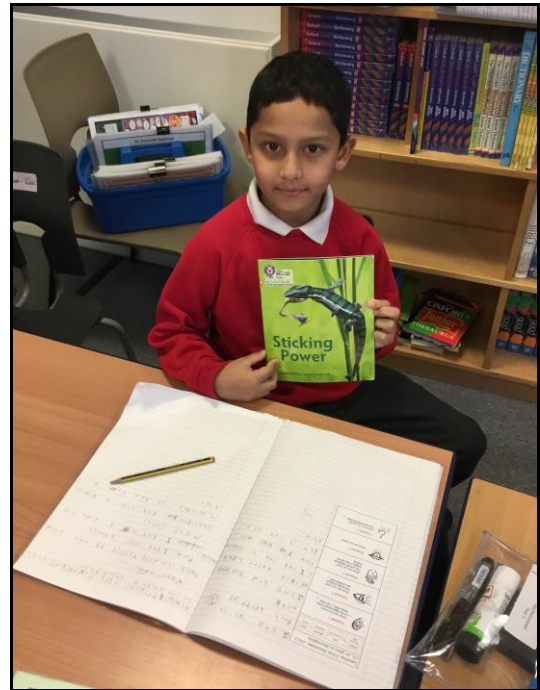
Nursery are learning to explore tuning into the different sounds around themselves. We went on a sound hunt, listening to the different sounds we could hear in the indoor and the outdoor environment. We love to play sound games like 'honey bear, finding the missing teddy bear and 'shake the magic box'. These fun, interactive games develop our listening skills and help us to understand and recognise different type and levels of sounds.

In **Reception** phonic lessons, we learn to hear and say phonic sounds (phonemes) and to recognise sounds in written form (graphemes). We also learn how to blend and segment the sounds in words orally, and use this knowledge in our writing. This week we have covered the following sounds: sh, th, ng and nk.

We have also looked at the following tricky words this week: go, no, to, into, she, push, he, of. Tricky words are words we have to know how to read by sight because we cannot sound them out. We apply our newly acquired phonics knowledge in our writing tasks and also in daily guided reading sessions, where we focus on the skills of decoding (reading words using our sounds), prosody (reading aloud with expression) and comprehension (answering questions about the book). Each week, we take our phonics reading scheme book home and another book of our choice from the library to read with our parents and carers. We also join in with story time three times a day, and recite one new poem or rhyme a week as a class. Within our classroom we also have a wonderful cosy reading corner where we can choose books to enjoy alone or with friends.

In **Year 1**, we are on a 'grow the code' week. This means that we have been looking at alternative graphemes (how the sounds are written) for the phonemes that we have learnt so far. We have been using a special chart to try to work out 'best bets' to help us with words and we have also been trying to figure out some rules. We have also been re-capping all our phase 5 GPCs (grapheme phoneme correspondence). We have been reading a range of fiction and animal-based non-fiction this week in reading practice and have been discussing some differences between fiction and non-fiction.

In reading practice **Year 2** have been focusing on prosody. This helps the children to read with expression engage and understand the character's emotions.

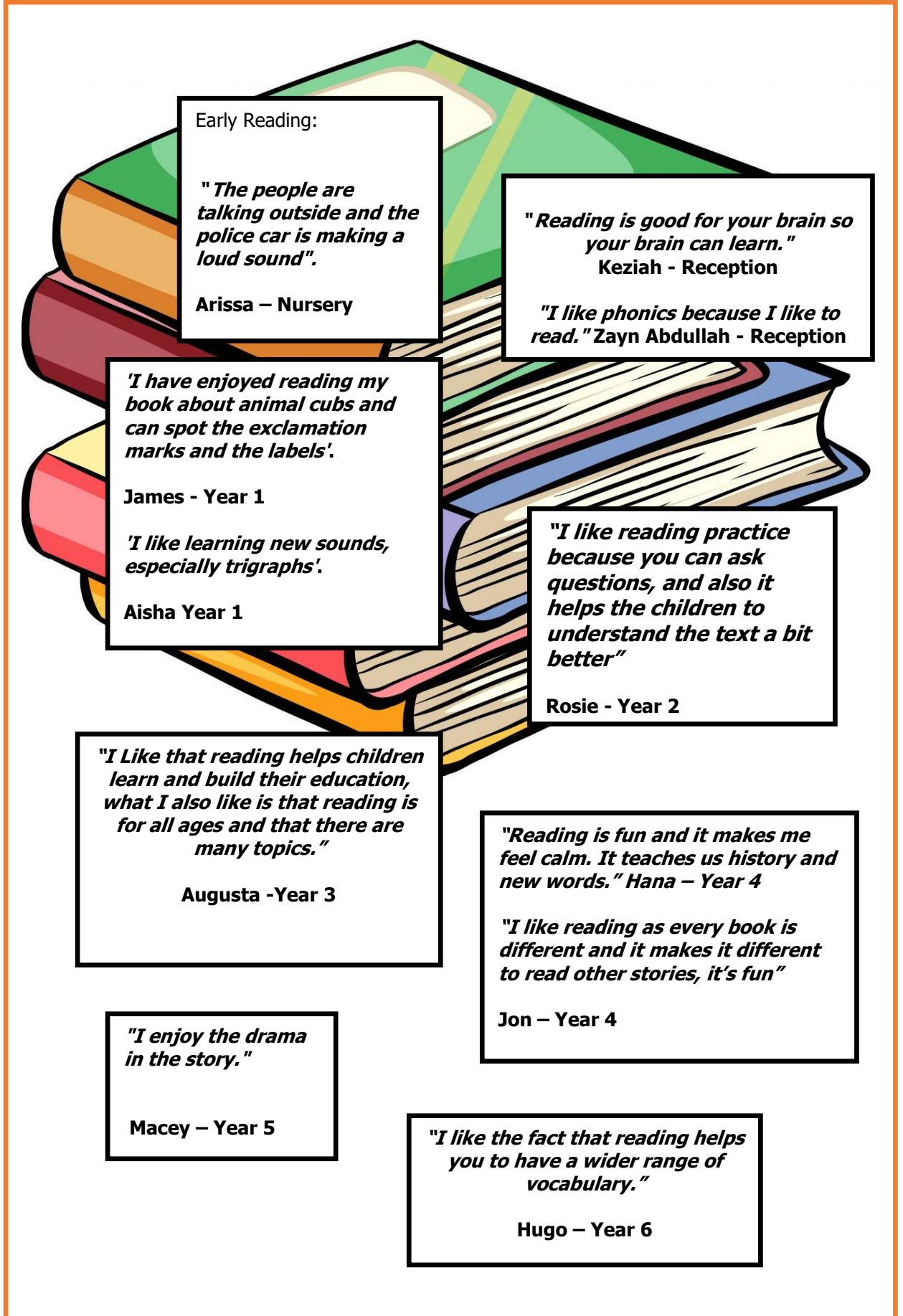


This week, **the Year 3** children have been busy writing setting descriptions for The People Next Door from the book 'Hot Like Fire'. The children did a good job at using adjectives, similes, and even personification to describe their setting.

Year 4 are really enjoying reading time: "Reading is fun and it makes me feel calm. It teaches us history and new words," said Hana.

Year 5 are continuing to enjoy reading 'There's a Boy in the Girls Bathroom', by Louis Sachar. We have been using our etymology skills and morphology skills to understand these complicated words.

Year 6, have been reading 'Private Peaceful' which is a book written by Michael Morpurgo. Through this book, the children have been learning about WW1 and the impact this had on the lives of people. They have been using their inference skills this week to look for clues in the text that show us how a character might be feeling, what the mood of the scene is and what the setting tells us about the war. In addition to this, they have been learning about Alfred Lord Tennyson's poem – 'The Lady of Shallot'. This has been a real challenge for us as we have encountered lots of unfamiliar words from history.



Early Reading:

"The people are talking outside and the police car is making a loud sound".

Arissa – Nursery

"Reading is good for your brain so your brain can learn."

Keziah - Reception

"I like phonics because I like to read." Zayn Abdullah - Reception

'I have enjoyed reading my book about animal cubs and can spot the exclamation marks and the labels'.

James - Year 1

'I like learning new sounds, especially trigraphs'.

Aisha Year 1

"I like reading practice because you can ask questions, and also it helps the children to understand the text a bit better"

Rosie - Year 2

"I Like that reading helps children learn and build their education, what I also like is that reading is for all ages and that there are many topics."

Augusta -Year 3

"Reading is fun and it makes me feel calm. It teaches us history and new words." Hana – Year 4

"I like reading as every book is different and it makes it different to read other stories, it's fun"

Jon – Year 4

"I enjoy the drama in the story."

Macey – Year 5

"I like the fact that reading helps you to have a wider range of vocabulary."

Hugo – Year 6

Hanukkah - The Festival of Light

This week Nursery have been learning all about the Jewish festival of 'Hanukkah - The Festival of Light'.

YN enjoyed creating hand prints to symbolize the special candle 'Menorah'. We enjoy counting our eight fingers to represent each candle lighting up. We even learnt a new song called 'Oh Hanukkah is here'.

What excellent learning Nursery.





On Tuesday, our fabulous footballers once again braved the Somers Town pitches and faced off against Edith Neville. Both the boys' team and the girls' team were pumped to get a good result to make up for the postponed games last week.





The boys brought their shooting boots at last as they beat their opposition 7 nil! They were on fantastic form on the night, passing quickly and evading tackles to get into dangerous positions. A scrumptious win that only gives the boys more hunger for next week's games.

The girls were also fantastic on the night. They showed great resilience and professionalism as they held firm against the opposition's attacks to keep it at nil – nil at half time. Miss Islam had inspiring words during the team talk and as a result, the girls produced a wonderful attacking display to score two goals and win the game.

Both teams went home celebrating, and we could not be prouder of them. Onto the next games! We face Kings Cross School, and St Mary & St Pancras School – Wish us luck!

Go St George the Martyr!

The ZONES of Regulation

			
Blue Zone bored tired unwell shy deflated	Green Zone focussed calm proud relaxed	Yellow Zone worried frustrated silly excited scared	Red Zone angry terrified ecstatic panicked overjoyed

Children at St George the Martyr have been learning about the zones of regulation.

We are hoping to run a session for parents in the Spring term as part of this important work.

The children are taught:

- About emotions and to recognise what zone they are in.
- It is natural to experience all zones at one time or another.
- You can fluctuate between the zones throughout the day.
- All zones and all feelings are okay, but not all behaviours are okay.
- When we notice that our behaviour is not appropriate to the situation, it is a clue that we need to manage ourselves differently.
- Strategies to regulate themselves back to the 'Green' Zone e.g. breathing techniques, counting, stretching, squeezing hands together, talking to someone.

Phonics and Early Reading workshop



We had an excellent turnout for this week's phonics and Early Reading workshop. Phonics can be a bit of a mystery to parents, especially if you didn't learn to read using phonics at school. It is also true that many adults who did learn to read using phonics at school have forgotten many of the GPCs (grapheme phoneme correspondence - how the sounds are written) because once you know how to read, you don't need the phonics because you read with automaticity.

Phonics and Early Reading are vital in EYFS and KS1; once you can read, you can access the whole curriculum and read for pleasure. Reading for pleasure begins with shared reading with parents/ carers. Cosying up to read a book together, or listening to an audio book will form a positive association with reading for your children. Whilst reading is set as homework, it shouldn't be a chore! Studies have shown that early reading is a big indicator of future academic success, so it is important to find the right time of day for your child to read and to encourage them to expand their diet of reading. Please do talk to your class teacher if you'd like some recommendations for your child.

For those of you who were unable to attend, the presentations are on the website (parent information/useful links). Please also see 'Sooper Books' under parent information. There is a fantastic range of audio books available here for free! No log in required.



Everybody read!

Reading together with your child matters!

Sharing books makes a big difference to your child's education.

When you read to your child you are making a positive impact on your child's reading ability and their love of reading.

Reading a book and chatting about it has a positive impact on your child's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills

Reading books your child has chosen to read for pleasure is one of the best things you can do to help them succeed at school.

A love of reading is the biggest indicator of future academic success!

Parental involvement in the development of children's reading skills:
A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.



Does it matter how I read with my child?

- Studies show that it's the enjoyment and chat that matters!
- The more you chat together about the book and things that interest your child the more impact it has.
- You don't even have to read the words on the page, talking about the pictures is just as important.

Does it matter which language I use?

- Use your home language.
- It is better for your child to hear expert talk from you in your language.
- Many studies tell us it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.
- This impact will translate to better language and comprehension for your child in English.



Does the type of book matter?

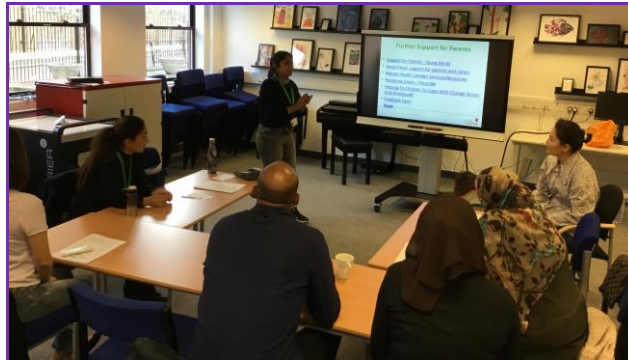
- Let your child be the boss of the books they choose. Enjoyment really matters.
- Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.
- Catalogues are fun to share and talk about too.

What if they always want to read the same book?

- Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.
- Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words of phrases.
- If you really want to mix it up offer another book alongside the much-loved favourite!



Well-Being Workshop for Parents



NEILA HIRANI AND DEBORAH KAISER WILL CONTINUE RUNNING A SERIES OF **WELL BEING WORKSHOPS** FOR PARENTS AT THE SCHOOL ON THE FOLLOWING DATES.

- **Tuesday 29th November: Managing our own stress and wellbeing**
- **Tuesday 6th December: Promoting Positive Body Image and Self-Esteem.**

PLEASE POP BY THE SCHOOL OFFICE OR BOOK BY PHONE IF YOU ARE INTERESTED.

All sessions will start at 9:00 am.

Tuesday 29th November 2022
Managing our own stress and wellbeing

- Looking at the impact of lockdown and Covid-19 on our mental health
- Recognising what makes us feel stressed
- Strategies and activities that help us cope better and manage our stress

Please sign up at Reception to book your place



Year 1 Advent Collective Worship



Year 1 had an amazing Advent Collective Worship on Wednesday this week. We have enjoyed learning about how people in different countries prepare for Christmas during Advent and different Christmas traditions. The children did a fantastic job of remembering their lines and speaking with confidence and clarity. They sang the songs that we had learnt like angels. The Year 1 team were so proud of each and every one of them. Thank you for the parents and carers who were able to attend! We had fantastic attendance, and the children were so pleased that you were all there.

This week in **Destination Reader lessons KS2** children have been
Making connections



Making connections is using what we already know from our experience, other texts or the world.

We make connections so that we can:

- Engage with our reading.
- Understand what we are reading.
- Make the text clearer in our mind.

Information for Parents

Camden Children's Centre Services have a complete range of services, designed to offer support to children and families from conception to age 5 years. Attached is the Children's Centre leaflet outlining support available. If schools want to make a referral to Family Support, the email address is IEYSLeadFamilySupportWorkersDL@camden.gov.uk

If you simply need to talk through a concern, they can contact any Children's Centre by phone – the details are in the leaflet and a Family Worker will get back in contact with the school.

Come and talk to us...

We listen to parents. We can advise you about your child's development, breastfeeding, parenting, housing, employment and benefits advice. There are local free drop-in 'stay and play' sessions and we can help you find an early education and childcare place. In fact everything you need in the early years to bring up your child.

Come along to your local children's centre and get to know other parents.

If you would like to know more — just ask us.



**Pregnant or have a child under five?
We can help, come and talk to us**



Children's Centres:

- ♥ 1a Children's Centre
1a Rosebery Avenue EC1R 4SR
020 7974 7024
- ♥ Regents Park Children's Centre
Augustus Street NW1 3TJ
020 7974 8954
- ♥ Harmond Children's Centre
1 Forge Place NW1 8DQ
020 7974 8961
- ♥ Agar Children's Centre
Lulworth, Wrotham Road NW1 9SU
020 7974 4789
- ♥ Kilburn Grange Children's Centre
1 Palmerston Road NW6 2JL
020 7974 9080

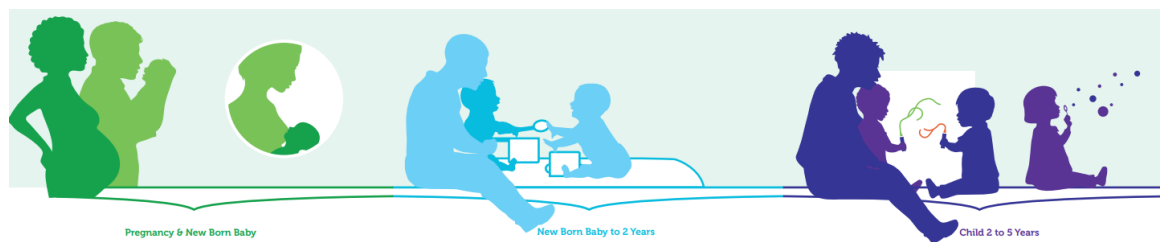
To find out more about services and support in your area, or just to ask a question, please phone or call in to your nearest children's centre. We do not charge for our services.



Find out more:
camden.gov.uk/camdensurestart

Camden Sure Start
Your journey. Our support.





Mums, Dads and Carers, come with your children to your local children's centre.

Happy, healthy and looking forward to the future? That's what you and your child deserve. It's why Camden has developed a complete range of services, designed to offer support during the first months and years of your child's life.

We're here for the whole family. From the moment you know you're expecting a baby, our services and support will be available to you and your child, right up until birth and for years into the future.

 Advice and play activities to support your child's speech and language


What kind of help?

We want you to feel confident as a parent, to be aware of everything that's available for your child's early development. We can help — come and talk to us.


You may be a first-time dad or mum or you could already have a family. Either way, we want to help you and your child to feel secure, healthy and happy.


Some dads and mums are anxious about caring for their baby and how to look after a growing child. Others need help with practical issues like benefits advice, employment or arranging affordable childcare.


Whatever you need, we want to help you and your child get the best start in life.


 One-to-one support if you are feeling low, anxious or stressed by family life


Our support.


 Midwifery and health visiting services


 Information and support about breastfeeding, baby feeding and healthy eating

 Stay and play drop-ins and other activities for you and your child to enjoy together

 Family support team — if you need extra help

 Early education and childcare and childminders

 Help to find training and employment and benefits advice

 Local services for children with special educational needs and/or Disabilities, visit localoffer.camden.gov.uk

A poster for 'October Gallery Family Art Day'. The background is a blurred image of children in a gallery. A red banner at the top right says 'october gallery'. The main title 'FAMILY ART DAY' is in large, bold, black letters. Below it, it says 'FREE ART AND PLAY AT OCTOBER GALLERY'. The time is '10AM - 12PM', 'USUALLY LAST SATURDAY OF THE MONTH'. A white circular badge says 'FREE DROP-IN FOR ALL AGES'. The dates are 'SATURDAY 29 OCTOBER', 'SATURDAY 26 NOVEMBER', and 'SATURDAY 10 DECEMBER'. The address is 'OCTOBER GALLERY, 24 OLD GLOUCESTER ST., LONDON WC1N 3AL'. Contact info: 'JESS@OCTOBERGALLERY.CO.UK' and 'WWW.OCTOBERGALLERYEDUCATION.COM'.

october gallery

FAMILY ART DAY

FREE ART AND PLAY AT OCTOBER GALLERY

10AM - 12PM
USUALLY
LAST SATURDAY
OF THE MONTH

**FREE
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SATURDAY 26 NOVEMBER
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OCTOBER GALLERY, 24 OLD GLOUCESTER ST.,
LONDON WC1N 3AL

JESS@OCTOBERGALLERY.CO.UK
WWW.OCTOBERGALLERYEDUCATION.COM

Online Safety

Please check our website for useful information about online safety. Information to help parents can be found in the Parent Information section→ safeguarding children online:

NSPCC-share-aware-leaflet-for-parents.pdf

Online_Safety_Leaflet_for_Parents.pdf

How-to-Contact-phone-and-website-providers-to-report-internet-abuse.doc

Information for Parents

Do you have any questions about school life?

We are of course, really happy to answer any questions about school, no matter how small. Do phone the school office to ask questions or ask to arrange an appointment to speak to the class teacher. You can also speak to myself or Miss Jackson (Deputy Headteacher).

A member of the office staff will also be available in the playground in the morning. If you are worried about something, see us straight away. Don't let a little worry turn in to a big one. We also like to hear your good news. It helps to keep us going with a smile.



**Mrs Rebecca
Harris**
Headteacher

Prayer

*Dear God
Thank you for the
beautiful world all
around us, for its
many wonders and all
its colours.*

*Help us to care for
and respect all the
wonderful things
around us and help
us to take the time to
enjoy them.*

*Help us to look after
and protect all that is
in the world so that
everyone can enjoy it.*

Amen



Please remember the importance of your child being at school on time and being in school every day.

Holidays during School term time will not be authorized.

Information for Parents

Please see below key dates for your diaries this term:

NOVEMBER

Monday 28th November: Year 1 School Trip to The British Museum.

DECEMBER

Friday 2nd December: Year 3 School Trip to the Fire Station in Soho.

Tuesday 6th December: Theatre Workshop for Reception Class at the School.

Wednesday 7th December: Piano concert at 2.15pm

Friday 9th December: School Christmas Fayre 3.30 -5.00pm

Tuesday 13th December: Christmas Performance at 2.00pm

Wednesday 14th December: Christmas Performance at 2.00pm

Thursday 15th December: Christmas Jumper Day, Christmas lunch today, Christmas Panto and party bags 😊

Friday 16th December: School finishes at 2.00pm

SGTM WEEKLY AWARDS

Star Learners / Christian Value certificates

Class	Star Learners	Christian Value
Nursery	Isaac	Aaliyah
Reception	Alikhan	Jessica
Year 1	Sarrah	Caesar
Year 2	Yusuf	Labibah
Year 3	Nathan	Yaqub
Year 4	Ibraheem	Ivy
Year 5	Hector	Ella
Year 6	Adam M.	Hamza

Attendance

CLASS	PERCENTAGE
Nursery	89.7%
Reception	91.6%
Year 1	94.6%
Year 2	94.7%
Year 3	94.5%
Year 4	94.5%
Year 5	94.2%
Year 6	95.8%
Whole School	94%

Well done Year 6



Reading

CLASS	PERCENTAGE
Year 1	97%
Year 2	86%
Year 3	95%
Year 4	93%
Year 5	95%
Year 6	98%