St George the Martyr C of E Primary School

Impact of PE and Sports Premium Strategy 2025-26

PE and Sport Premium funding is given to schools by central government to make additional and sustained improvements to the quality of PE and sport being offered.

Academic Year: 2025-26	**Total fund allocated: £17,531**	**Date Updated: 30.09.26**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils engaged in at least 30 minutes of physical activity every day	All classes have at least 2 hours or as close as is reasonably possible of PE lessons each week. Many classes have a qualified teacher with a PE specialism to teach PE lessons so teaching is high quality. Staff organise playground zones with different activities in each for children to rotate around through a week. Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation	£16,400 for PE teacher to teach PE in all classes from Year 3-6 £4000 for the PE teacher or teaching assistant to run a physically active after school club two days per week	100% of pupils take part in PE which is at least 1.5 hours per week. 100% of pupils take part in Healthy Heart Day activities including experiencing dance, skipping and circuit training. All classes are timetabled in to a rotation of different physically active games at break times. Take up of 70 pupils attending physically active after school clubs. Selected children who are unconfident in PE and/or who do not take up additional PE	Continue holding Healthy Heart Day as an additional whole school enrichment day Review activities for break times and purchase new resources where appropriate Continue to offer a range of physically active after school clubs Continue to provide a sports after-school club that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.

	Provide a physically active afterschool club on two days of the week. Provide a sports after-school club that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.		and Sport opportunities invited to attend Multi-sport after school club each term.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils develop a lifelong interest in physical activity Pupils develop sportsmanship, perseverance and a healthy sense of competition Encourage a majority of pupils to take part in a physically active after school club. Promote physical activity at external clubs	Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation Organise playground zones with different activities in each for children to rotate around through a week Ensure that an adult supervised competitive sport is available to pupils during break times		100% of pupils take part in Healthy Heart Day activities including experiencing dance, skipping and circuit training. All classes are timetabled in to a rotation of different physically active games at break times. Pupil behaviour is outstanding, showing pupil's development	Continue holding Healthy Heart Day as an additional whole school enrichment day Review activities for break times and purchase new resources where appropriate Continue to offer a range of physically active after school clubs

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	Run notices in newsletter and on noticeboard for local sporting opportunities		of self-control and perseverance. Notices placed in newsletter for holiday sporting opportunities	Post notices to pupils on notice boards in entrance areas to post further information of sports opportunities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 100%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.	Specialist PE teacher to plan and teach alongside staff in Year 1-6 Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports	£16,400 for PE teacher to support, plan and teach PE in all classes from Year 1-6 £420 for annual whole school PE Scheme of work	EYFS and KS1 staff have all used the new PE scheme of work to plan sequences of high-quality lessons and feel confident delivering and adapting these lessons to challenge pupils. This has developed subject knowledge and ensured consistency of teaching.	Continue to employ a qualified teacher with a PE specialism to plan and teach with staff. Monitor and provide training to all staff in planning and teaching from the PE Scheme of work to make sure lessons are high quality and pupils make progress through the curriculum. Renew annual subscription to the PE Hub PE Scheme

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school clubs and competitions.	Provide a physically active afterschool club on at least two days of the week. Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation Review and purchase a new PE scheme of work to aid staff in teaching high quality lessons across a range of sports Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.	£420 for annual whole school PE Scheme of work £4095 for the PE teacher or teaching assistant to run a physically active after school club at least two days per week	100% of pupils take part in PE which is at least 1.5 hours per week. 100% of pupils take part in Healthy Heart Day activities including experiencing dance, skipping and circuit training. All classes are timetabled in to a rotation of different physically active games at break times. Take up of 70 pupils attending physically active after school clubs. Selected children who are unconfident in PE and/or who do not take up additional PE and Sport opportunities invited to attend Multi-sport after school club each term.	Continue to monitor number of children in physical activity after school clubs. Continue to provide physical activity after school clubs at least two times per week. Continue to provide a sports after-school club that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Compete in Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensure that an adult supervised competitive sport is available to pupils during break times.	£1240 Camden Competition & Participation SLA £1800 cost of supervision at break times (part of PE teacher cost)	Children have organised competitive games every day, supervised by and adult at break times. Y3, Y4, Y5 and Y6 pupils took part in CSSA Football and Athletic competitions in the Spring and Summer terms. Y5 and Y6 pupils took part in two inter-school partnership football tournaments last year.	Children to take part in inter-school football tournaments and Athletics competition.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2024-25 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres .	93%
Percentage of the 2024-25 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%

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Percentage of the 2024-25 Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

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PE and Sports Premium Strategy 2026-27

Academic Year: 2026-27	**Total fund predicted to be allocated: £**7,760	**Date Updated: 30.09.2026**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils engaged in at least 30 minutes of physical activity every day	All classes have at least 2 hours or as close as is reasonably possible of PE lessons each week. Many classes have a qualified teacher with a PE specialism to teach PE lessons so teaching is high quality. Staff organise playground zones with different activities in each for children to rotate around through a week. Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation	£16,400 for PE teacher to teach PE in all classes from Year 3-6 £4000 for the PE teacher or teaching assistant to run a physically active after school club two days per week		

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	Provide a physically active afterschool club on two days of the week. Provide a sports after-school club that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils develop a lifelong interest in physical activity Pupils develop sportsmanship, perseverance and a healthy sense of competition Encourage a majority of pupils to take part in a physically active after school club. Promote physical activity at external clubs	Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation Organise playground zones with different activities in each for children to rotate around through a week Ensure that an adult supervised competitive sport is available to pupils during break times			

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	Run notices in newsletter and on noticeboard for local sporting opportunities			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 100%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.	Specialist PE teacher to plan and teach alongside staff in Year 1-6 Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports	£16,400 for PE teacher to support, plan and teach PE in all classes from Year 1-6 £420 for annual whole school PE Scheme of work		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils **St George the Martyr C of E Primary School**				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school clubs and competitions.	Provide a physically active afterschool club on at least two days of the week. Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation Review and purchase a new PE scheme of work to aid staff in teaching high quality lessons across a range of sports Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.	£420 for annual whole school PE Scheme of work £4095 for the PE teacher or teaching assistant to run a physically active after school club at least two days per week		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Compete in Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensure that an adult supervised competitive sport is available to pupils during break times.	£1240 Camden Competition &Participation SLA £1800 cost of supervision at break times (part of PE teacher cost)		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2026-27 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	
Percentage of the 2026-27 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

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Percentage of the 2026-27 Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No