

St. George the Martyr C of E Primary School

Termly Curriculum Information for Parents - Nursery

What your child will be learning about this spring term and how you can help at home

Literacy

Nursery will take part in daily '**Story Time**' sessions where the teacher reads a story aloud to the class, modelling reading with expression and enjoyment, and helping to foster a love of reading. In the first half of term, we will be focusing on reading stories, poetry and non-fiction books linked to the topic **Traditional Tales** and reading the following texts: *The Gingerbread Man*, *The Little Red Hen*, *Rosie's Walk*, *Goldilocks and the Three Bears*, *The Three Billy Goats Gruff* and *The Elves and the Shoemaker*. In the second half of term, we will be focusing on stories, poetry and non-fiction books about the topic **All Around Me** and reading the following texts: *Houses and Homes*, *Let's Build a House*, *In Every House on Every Street*, *Would you Rather* and *The Easter Story*.

Children will learn vocabulary linked to the story of the week and engage in story talk in the role play and small world areas of the learning environment. Children will be encouraged to create their own stories and increase their use of descriptive language.

Children will take home a **sharing book** each week. A **sharing book** is a book from the class library that the child has chosen themselves, to share with an adult.

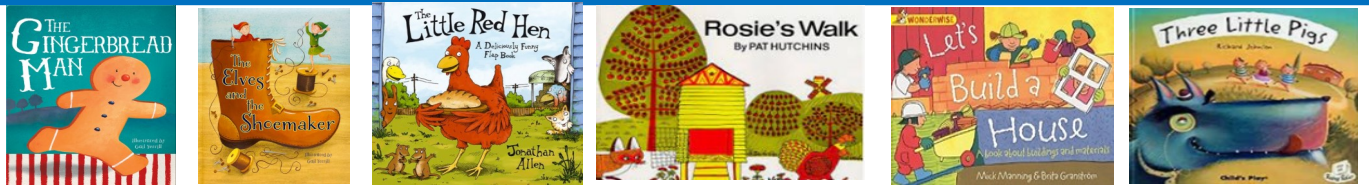
During child initiated activities, children will make marks and ascribe meaning to those marks.

During an adult directed writing activity, the children will practise forming the letters of their name correctly.

Things to do at home...

Please **read with your child** for 15 minutes every evening. It is the single most important thing that you can do to help them educationally.

Play games such as 'I Spy...' and **sing favourite songs** and **nursery rhymes**.



Mathematics:

This term, Nursery will be learning the following:

Number

Children will count numbers beyond 5. They will count objects with one number for each item (1:1 correspondence) and know that the last number reached when counting a set of objects tells you how many objects there are in total (cardinal principle). Children will practise fast recognition of up to five objects (subitising). Children will practise writing recognisable symbols for numbers up to five.

Time

Nursery will learn the days of the week and order key events in their daily routines.

Measure, Shape and Spatial Thinking

Children will learn the names of common 2 dimensional shapes e.g. circle, triangle and square. They will learn to use mathematical language to describe these such as 'corners' and 'sides'. Children will make comparisons between objects by describing their size and weight. They will make comparisons between quantities using the language 'more than' and 'fewer than'.

Things to do at home...

Go on a shape hunt in the local area. Where can you see circles, triangles & 4-sided shapes on the surface of everyday objects?

Understanding the World

During the first half of term, the children will learn use **Traditional Tales** to understand the key elements of the world around them and learn how these elements affect their lives. Help them to make sense of the places, objects, materials and living things they have experienced. It continues to develop children's understanding of weather and seasons and how these change over time and in different places around the world.

Things to do at home...

Talk about food that you eat at home. Discuss the ingredients to make them. Get your child involved in cooking together with you.

During the second half of term, the children will learn about **transport, seasons and the weather**. They will name different ways that people can travel and different modes of transport. They will learn to name the four seasons of the year and what the weather is typically like in each.

Things to do at home...

Discuss the weather with your child each day and ask them to tell you about it using words like cold, warm, windy, raining, sunny. Discuss different ways that we can travel e.g. walking, scooting, cycling, driving a car, bus, train.

Physical Development

This term, Nursery will practice dressing in their PE kits, including suitable plain black trainers. The children will be learning to move energetically, to demonstrate strength balance and co-ordination and to negotiate space and obstacles safely during **gymnastics** and **dance**.

Personal, Social and Emotional Development

This term, the children will continue to learn our school **Golden Rules** and they will learn about the reasons for rules and routines in school and the classroom. The children will also be learning to develop positive relationships with adults and with peers: they will be learning to work and play co-operatively; to take turns and share with others; to make friends; and they will also learn how to deal with conflict.



Expressive Arts and Design

This term, Nursery will be using their creative skills to focus upon **junk modelling** using a range of every day objects and materials. They will be exploring paint and colour through **messy play** and they will be strengthening and developing their fine motor skills through modelling with **soft dough**.

Computing

Nursery will be learning about online safety and developing basic keyboard and mouse skills.

Things to do at home...

Here is a website that you can access at home: home.oxfordowl.co.uk. This is a fun website full of literacy and numeracy games, interactive games, online books and comics covering a number of learning areas.

Religious Education

Why do Christians believe Jesus is Special?

Children learn that: Christians believe that Jesus loves everyone; is God's son; was God born as a human (Incarnation); works miracles including healing people and teaches people to love others.

What is so special about Easter?

The events of Holy Week, as celebrated by Christians; that Christians believe Jesus died on a cross to show God's love to the world, and that because of Jesus, everyone can be forgiven for their 'sins'; that Christians believe Jesus rose from the dead.

Things to do at home... Practise putting hands together for prayer and talking about things that you are thankful for.

How can I help at home?

Encourage your child to look at and share a variety of books. Ask them to talk about what is happening in the pictures and see if they can tell the story.

Encourage them to look around them and talk about what they see and hear. This could be on the way to school, in the park, or on a shopping trip.

Read stories to your child and ask them questions about the text to help their understanding, e.g. *Why did that happen? Who said that?* Encourage your child to make the first sound in simple, familiar words.

Encourage your child to retell stories, using dressing up clothes and props.

Talk to your child about their family and cultural background. For example, food, clothing and language.

Use vocabulary from our topics at school—see our weekly Nursery newsletter for ideas.

Talk about farm animals, dinosaurs, traditional tale characters such as princes and princesses.

Encourage your child to be independent and organised in daily routines:

Can they dress themselves in the morning?

Can they brush their teeth properly?

Can they use a knife and fork?

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are your reading books inside it?

